



University of East Anglia
LEARNING & TEACHING SERVICE

PROGRAMME SPECIFICATION FOR AN AWARD OF THE UNIVERSITY OF EAST ANGLIA

Course name	Course code <i>note PS</i>	Year
Archaeology, Anthropology and Art History	U1V0L0302	2017-18
Archaeology, Anthropology And Art History (Year In Australasia Or North America/ Year Abroad)	U1V0LX402	
Archaeology, Anthropology And Art History (Part Time)	U2V0L0702	

NOTE: Whilst the University will make every effort to offer the modules listed, changes may sometimes have to be made for reasons outside the University's control (e.g. illness of a member of staff) or because of low enrolment or sabbatical leave.

COURSE SUMMARY

S1	a	SCHOOL(S) OF STUDY	ART, MEDIA and AMERICAN STUDIES (AMA-ART)		
<i>note S1c</i>	b	FACULTY or FACULTIES	ARTS AND HUMANITIES		
	c	JOINT COURSE? (ie owned/taught by more than one School)	YES		
			NO	✓	
	d	NAME OF COURSE DIRECTOR (Home School)	Dr Joanne Clarke		
	e	NAME OF DEPUTY COURSE DIRECTOR (partner School, for Joint Courses only)	N/A		
S2	a	COURSE TITLE	Archaeology, Anthropology and Art History Archaeology, Anthropology And Art History (Year In Australasia Or North America) Archaeology, Anthropology And Art History (Part Time)		
	b	COURSE CODE	U1V0L0302 U1V0LX402 U2V0L0702		
<i>note S2c & S2d</i>	c	AWARD	BA		
	d	EXIT AWARD(S) AND TITLE(S)	DIP HE CERT HE		
	e	FULL/PART-TIME (please specify)	FULL-TIME and PART-TIME		
	f	LOCATION (UEA Norwich, Distance Learning)	UEA CAMPUS		
	g	AVAILABLE FROM:	CURRENT		
S3 <i>note S3a</i> <i>note S3b</i>	a	PROFESSIONAL AWARD (if any)	N/A		
	b	ACCREDITING/VALIDATING BODY (if relevant)	N/A		
		Website (URL)	N/A		
		Date when accreditation/ validation may take place	N/A		
S4a <i>note S4a</i>	LEVEL	Sub-degree (e.g. Cert. Dip.)			
		Undergraduate	Level 6: Honours degree		
		Integrated Masters			
		Masters			
		Other postgraduate (please specify)			
S4b <i>note S4b</i>	FHEQ STATEMENT	Please detail how the programme meets the relevant qualification	The BA in Archaeology, Anthropology and Art History enables its students to		

		descriptor from the Framework for Higher Education Qualifications (FHEQ)	develop specialised knowledge of developments in the subjects across a broad sweep of cultures, geographical areas and periods, and via a wide range of cultural products. Combining three inter-related disciplines in innovative ways, the programme entails both multidisciplinary and interdisciplinary approaches to consider art as a cross-cultural practice and the varied ways in which human creativity can be studied. Students are encouraged to think and work independently, and to engage with debates at the forefront of humanities research. Students take a wide range of modules engaging with the three disciplines, and are taught discipline specific skills and methodologies via a variety of formative exercises and summative written assessment. Employability is built into the curriculum at every level via core and/or discipline specific modules, and employability events are also held. On our four year programme, an important and distinctive feature is the opportunity to live and study. Students gain first-hand experience of the cultures and cultural works they are studying, which not only enriches their academic studies but is also highly valued by employers.			
S5 <i>note S5a</i>	a	DURATION (years or months)	3 or 4 Years FULL-TIME PART-TIME Variable			
<i>note S5b</i>	b	MODE OF ATTENDANCE (full-time, part-time, distance, other)	FULL-TIME and PART-TIME			
S6 <i>note S6</i>		PLACEMENT(S)/WORK-BASED LEARNING REQUIRED	YES		NO	X
			If YES, does this conform with the UEA's code of practice on placements?			
S7 <i>note S7</i>		RELEVANT SUBJECT BENCHMARK STATEMENT(S) and details of how the Programme Specification aligns with these	The programme reflects the latest QAA subject benchmarking statements for Archaeology, Anthropology, and History of Art, Architecture and Design. Our programme demonstrates the rich diversity of the three subjects, which is evident in the variety of cultures, periods and material products studied, and our focus upon 'art' in its broadest context. Our programme investigates the key concepts underpinning all three disciplines as identified by the distinct			

		<p>benchmarking statements. Archaeology modules therefore explore “the human past and what it means to be human” to consider “how we evolved, how our society and other societies came into being, and how they changed over time”. Anthropology modules ask “two broad questions underlying human complexity. What is it that binds people and groups together? What is it that separates them, divides them, or underwrites their diversity?”. And Art History modules emphasise the importance of studying both “what artists and designers did” and “why they did it”, and the programme’s focus upon “influence, inspiration and creativity” engages directly with the “historical, cultural and personal conditions which shape the production, use and valuing of artefacts”, and the “ways in which such artefacts have been subsequently interpreted and treated”. The QAA’s recognition of cultural and artistic artefacts “both as things which are made (i.e. as things that have a distinctive material form, dependent on materials and techniques that must be understood historically), and as things which have been designed (that is, that have been shaped by men and women living at particular historical moments who were interested in specific formal and functional issues)” is central to the programme’s approach. A key feature of our programme is study abroad, and the benchmark statement recognises the “desirability” of studying abroad, and the importance of this to employability.</p> <p>http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-History-of-art-architecture-and-design.pdf</p> <p>http://www.qaa.ac.uk/en/Publications/Documents/SBS-anthropology-15.pdf</p> <p>http://www.qaa.ac.uk/en/Publications/Documents/SBS-archaeology-14.pdf</p>
<p>S8 <i>note</i> S8</p>	<p>ENTRY REQUIREMENTS</p>	<p>Please see admissions website</p>
<p>S9</p>	<p>JACS Subject Level Code(s) Consult Planning Office</p>	<p>V0L0</p>
<p>S10</p>	<p>UCAS ADMISSION CODE / COURSE CODE Consult Planning Office</p>	

<p>S11 <i>note</i> S11</p>	<p>FURTHER INFORMATION (web link to further information)</p>	<p>https://www.uea.ac.uk/art-history/undergraduate-degrees</p>
<p>S12</p>	<p>COURSE HIGHLIGHTS (for publication in University Prospectus / Website /HEAR) Include succinct comments about employability, key skills and learning outcomes</p>	
<p><i>note</i> S12</p>	<p>Combine archaeological, anthropological and art historical approaches to art with this innovative degree. You will study a wide range of material, from the prehistoric through to the present day, and from diverse cultures and societies. As well as introductions to archaeology, anthropology and material culture studies, you will be given the opportunity to develop your own interests. You will learn about the art and archaeology of the Ancient Near East, Ancient Egypt, pre-Columbian America and Japan, as well as the art and material culture of African, Asian, European, Pacific, and North and South American societies.</p> <p>You will explore a wide range of cultures and cultural forms, and consider art as a cross-cultural practice, thereby familiarising yourself with the varied ways in which human creativity has been approached by art historians, archaeologists and anthropologists.</p> <p>At the Sainsbury Centre for Visual Arts you will have access to a world-famous collection of artworks from Asia, Africa, the Pacific and the Americas, as well as Europe. You will be able to study relevant objects freely and at first-hand, whilst also learning about the processes of collecting that situated such objects in museums.</p> <p>Complement your BA Archaeology, Anthropology and Art History degree with a year abroad at one of our prestigious partner universities in the United States, Canada, Australia or New Zealand. You could spend your third year exploring the contemporary art scene in San Francisco, studying Aboriginal art in Sydney, or visiting Native American museums in Vancouver, while being taught at a university department in one of these cities. You will then return to complete your degree at UEA in your fourth year.</p> <p>We focus on four main research areas: the history of art and architecture in Europe and North America; the arts of Africa, Asia, Oceania and South America; the archaeology and anthropology of art; and museum studies and cultural heritage.</p> <p>The department has close links with the Sainsbury Centre for Visual Arts, the Sainsbury Research Unit for the Arts of Africa, Oceania and the Americas, and the Sainsbury Institute for the Study of Japanese Arts and Cultures.</p>	

****Please copy and paste the above table for additional (related) courses****

AC1	COURSE MANAGEMENT INFORMATION				
AC1.1	REGULATORY FRAMEWORK				
	Undergraduate Regulations (including Integrated Masters)			X	
	Postgraduate Taught Regulations				
	Graduate Diplomas				
	PGCE				
AC1.2a	Is the course as a whole assessed on a pass/fail basis?	YES		NO	X
AC1.2b	Are any modules assessed on a pass/fail basis?	YES		NO	X
AC1.2c	If so, how many modules and what is the credit volume for each module?				

AC2 <i>note AC2.1</i>	YEAR WEIGHTINGS AND PROGRESSION REQUIREMENTS (For undergraduate or integrated masters courses only)				
Please select only from the permitted options - see UG/PGT regulations					
Stage <i>Note AC2.2</i>	Level	Year of course	Weightings	Progression requirement	Exit Award <i>Note AC2.3</i>
Stage 0	Level 3				
Stage 1	Level 4	1	0	BIM Regulations	On completion CertHe
Stage 2	Level 5	2	40	BIM Regulations	On completion DipHE
Year Abroad / in Industry		3			
Stage 3	Level 6	4	60	BIM Regulations	BA (Hons)
Stage M	Level 7				

AC3	BOARD OF EXAMINERS				
AC3.4	EXTERNAL EXAMINERS (see web link below for names, positions and institutions of External Examiners)				
	(For Admin use only – to be added by LTS Web Administrator)				

<p>PS1 COURSE PROFILE <i>For updates to Programme Specifications, copy and paste course profile from eVision</i></p> <p>https://www.uea.ac.uk/study/undergraduate/degrees</p>	<p><i>note PS1</i></p>
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<p>PS3 PROGRAMME COHERENCE AND FEEDBACK CYCLES</p>	<p><i>note PS3</i></p>
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<p>PS3.1 learning progression</p>	
<p>How will progression in terms of skills, knowledge and understanding be reflected in the programme between modules in any one year and across the years as students progress through their course of study?</p>	<p><i>note PS3.1</i></p>
<p>Modules in Archaeology, Anthropology, and Art History progress from introductory approaches and survey modules in the first year, through increasing specialism in the second year and the year abroad, to advanced and independent research in final year.</p>	
<p>PS3.2 feedback cycle</p>	
<p>Please explain how assessments and feedback / feed forward support the coherence of the programme. Comment on number and types of assessment, both formative and summative; the types and format of feedback students will receive; and their sequencing. How will assessments and feedback impact on subsequent modules?</p>	<p><i>note PS3.2</i></p>

Every module contains formative and summative assessment, and tutor's feedforward and feedback—in seminars, in tutorials, and on written work--is integral to students' learning and progression through the course.

PS4	EXAMINATIONS		<i>note PS4</i>
	Written	Practical (e.g. OSCES and OSPES)	
How many modules will include an exam element?	0	0	
How many hours of exams are there in Stage 0? (if applicable)			
How many hours of exams are there in Stage 1?	0	0	
How many hours of exams are there in Stage 2?	0	0	
How many hours of exams are there in Stage 3?	0		
How many hours of exams are there in Stage 4? (if applicable)	0	0	
How many hours of exams are there in Stage 5? (if applicable)			
How many hours does the programme (as a whole) include?			

PS5	EQUALITY & WIDENING PARTICIPATION		<i>note PS5</i>
PS5.1	How do the admissions criteria specifically for this course ensure equality of opportunity for all applicants?		
	Applications to the programme are assessed in accordance with University equal opportunities regulations.		
PS5.2	What steps have been taken to ensure an inclusive curriculum?		
	The curriculum has been designed to engage with issues of gender, race, class and sexuality, and fostering inclusivity on the level of the curriculum is central to the ethos of the programme.		
PS5.3	In what ways do learning and teaching and assessment methods ensure inclusivity, reasonable adjustment and equality of opportunity?		
	All learning, teaching and assessment is conducted in accordance with University equal opportunities regulations.		

PS6	EMPLOYABILITY		<i>note PS6</i>
	How is employability embedded into the delivery of the course?		
	Employability is embedded into the course in non-modular employability events, through employability-focused meetings with academic advisers, and is built into the design and delivery of modules at every level.		

KEY INFORMATION SET (KIS) DATA

KIS	KEY INFORMATION SET data (undergraduate courses only)							<i>Note KIS</i>
KIS1	Quantitative KIS data							<i>Note KIS1</i>
		Year 0	Year 1	Year 2	Year 3	Year 4	Year 5	
1.1	Percentage of assessment by written exams	0	0	0	0	0		
1.2	Percentage of assessment by practical exams	0	0	0	0	0		
1.3	Percentage of assessment by coursework	100	100	100	100	100		
1.4	Percentage of time in scheduled learning and teaching activities							
1.5	Percentage of time in guided independent study							
1.6	Percentage of time on placements	0	0	0	0	0		
KIS2	Professional Accreditation							<i>Note KIS2</i>
2.1	Name of accrediting body (if applicable)							
2.2	Please give details, including any memberships, exemptions etc that the award confers. Please also give accrediting body website URL.							
2.3	Is the accreditation dependent on specific module choices? If so, please include URL of web pages where these details are outlined.							

UP1 Programme Specification Update Record						
Faculty	HUM		School		AMA	
Academic Year			2016/7			
Degree Award (e.g. BSc/MA)	BA					
Course Title(s)	Archaeology, Anthropology and Art History Archaeology, Anthropology And Art History (Year In Australasia Or North America) Archaeology, Anthropology And Art History (Part Time)					
Course Code(s)	U1V0L0302 U1V0LX402 U2V0L0702					
Has the KIS data been changed?	Yes/No	Yes				
Course Director sign off	Name	Dr Joanne Clarke				
	Date					

IM1 IMPLEMENTATION ACTIONS – ADMIN USE ONLY		
ACTION	DATE	Name
Course Profile updated in Evison (LTS Team Leader)		
Programme Specification placed in shared drive folder (LTS Team Leader)		
Web link to External Examiner information added (LTS Web Administrator)		
Programme Specification uploaded onto website (LTS Web Administrator)		
Planning Office informed of upload of Programme Specification onto website (copy of this page to cams.records@uea.ac.uk) (LTS Web Administrator)		
Programme Specification Code (LTS Team Leader) (SCH/YEAR/Level/Sequence)	AMA15UG006	

Full route code(s) covered by this Programme Specification (LTS Team Leader)	
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