UEA

University of East Anglia
LEARNING & TEACHING SERVICE

PROGRAMME SPECIFICATION FOR AN AWARD OF THE UNIVERSITY OF EAST ANGLIA

Course name	Course code *note PS*	Year
American History With Politics	U1V2L2402	2017-18
American History With Politics (3 Year)	U1V2L2302	

NOTE: Whilst the University will make every effort to offer the modules listed, changes may sometimes have to be made for reasons outside the University's control (e.g. illness of a member of staff) or because of low enrolment or sabbatical leave.

COURSE SUMMARY

S1	a	SCHOOL(S) OF STUDY		ART, MEDIA and AMERICAN STUDIES (AMA-AMS)	
	b	FACULTY or FACULTIES		ARTS AND HUMANITIES	
note S1c	c	JOINT COURSE? (ie owned/taught by more than one School)	YES		
			NO	✓	
	d	NAME OF COURSE DIRECTOR (Home School)		Dr Jonathan Mitchell	
	e	NAME OF DEPUTY COURSE DIRECTOR (partner School, for Joint Courses only)		N/A	
S2	a	COURSE TITLE	American History With Politics American History With Politics (3 Year)		
	b	COURSE CODE	U1V2L2402 U1V2L2302		
note S2c & S2d	c	AWARD	BA		
	d	EXIT AWARD(S) AND TITLE(S)	DIP HE CERT HE		
	e	FULL/PART-TIME (please specify)		FULL-TIME	
	f	LOCATION (UEA Norwich, Distance Learning)			UEA CAMPUS
	g	AVAILABLE FROM:		CURRENT	
S3 *note S3a*	a	PROFESSIONAL AWARD (if any)		N/A	

note S3b	**b**	**ACCREDITING/VALIDATING BODY (if relevant)**	N/A
		Website (URL)	N/A
		Date when accreditation/ validation may take place	N/A

S4a note S4a	**LEVEL**	Sub-degree (e.g. Cert. Dip.)	
		Undergraduate	Level 6: Honours degree
		Integrated Masters	
		Masters	
		Other postgraduate (please specify)	

S4b note S4b	**FHEQ STATEMENT**	Please detail how the programme meets the relevant qualification descriptor from the Framework for Higher Education Qualifications (FHEQ)	The BA in American History with Politics enables its students to develop specialised knowledge of the United States through study of its complex and multifaceted histories, and to engage with the ways in which national histories and policies are written and produced, and how different social, cultural and ethnic groups are affected by those histories and policies. Students are encouraged to think and work independently, to explore a range of historical and political methods, and to engage with debates at the forefront of humanities research. Students take a wide range of modules engaging with American history and politics, and are taught discipline specific skills and methodologies via a variety of formative exercises and summative written assessment. Employability is built into the curriculum at every level via core and/or discipline specific modules, and employability events are also held. An important and distinctive feature of the 4-year degree course is the opportunity to live and study in the United States or Canada for a year, or to spend half of that year in Australia. Students gain first-hand experience of the culture they are studying, which not only enriches their academic studies but is also highly valued by employers.

S5 note S5a	**a**	**DURATION** (years or months)	4 Years
note S5b	**b**	**MODE OF ATTENDANCE** (full-time, part-time, distance, other)	FULL-TIME

S6 *note S6*	**PLACEMENT(S)/WORK-BASED LEARNING REQUIRED**	YES		NO	
		If YES, does this conform with the UEA's code of practice on placements?			

S7 *note S7*	**RELEVANT SUBJECT BENCHMARK STATEMENT(S) and details of how the Programme Specification aligns with these**	The programme reflects the latest QAA subject benchmarking statements for History, and for Politics and International Relations. The BA in American History with Politics equips students with the key critical skills identified by the benchmarking statements, namely the ability to read primary and other sources "both critically and empathetically", to "ask and answer cogent and focused questions about the past and to pursue these questions through structured enquiry", and to read American history and politics via a wide range of "critical and theoretical approaches (cultural, economic, environmental, historical, legal, literary, philosophical, political, media/visual, religious, sociological)" to which the programme's multidisciplinary and interdisciplinary approach is ideally suited. The programme gives students a wide "knowledge and understanding of government and society" so that they can interrogate the "interaction of people, ideas and institutions" identified by the benchmark statement.A key feature of our programme is the year abroad, and the benchmark statement recognises the "desirability" of studying abroad, and the importance of this to employability. http://www.qaa.ac.uk/en/Publications/Documents/SBS-history-14.pdf http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf
S8 *note S8*	**ENTRY REQUIREMENTS**	Please see admissions website
S9	**JACS Subject Level Code(s)** Consult Planning Office	V2L2
S10	**UCAS ADMISSION CODE / COURSE CODE** Consult Planning Office	
S11	**FURTHER INFORMATION**	https://www.uea.ac.uk/american-studies/undergraduate-degrees

note S11	(web link to further information)	
S12	**COURSE HIGHLIGHTS** (for publication in University Prospectus / Website /HEAR) Include succinct comments about employability, key skills and learning outcomes	
note S12	Focus your studies on the history and politics of the United States and its people, its emergence as a world superpower and its influence on global culture and policies. Track the American story from Native American history, the Revolution and the world of enslaved communities in the Old South, through to the struggles of black Civil Rights activists and the crucial decisions of Presidents who, by the atomic age of the Cold War, held the fate of humanity in their hands. As your studies progress you will be able to tailor your course to your interests, taking an in-depth look at your choice of major topics such as the CIA, the Supreme Court, the Civil Rights movement, the American city, and gender and popular culture in America. You will have the option to spend your third year in the United States or Canada, with the possibility of a second semester in Australia or New Zealand. We currently have exchanges with over 40 North American universities, more than any other UK university. You will be able to choose from institutions in California, Vancouver, Philadelphia, Washington DC, New York State and more. Whilst abroad you will be able to choose from the range of modules on offer at your host university, pursue research for your final-year dissertation, and fully experience life in North America. During your final year back at UEA, you can also take a long 'special subject' module in American history for which you can specialise in topics such as: American Slavery; Native American History; or the Cold War and American Society. You will also write a research dissertation on a topic of your choice, supervised by a member of faculty in the Department of American Studies. You will graduate with a unique understanding of how the world we live in today has been shaped by this young nation, the United States.	

*****Please copy and paste the above table for additional (related) courses*****

AC1	COURSE MANAGEMENT INFORMATION				
AC1.1	REGULATORY FRAMEWORK				
	Undergraduate Regulations (including Integrated Masters)		X		
	Postgraduate Taught Regulations				
	Graduate Diplomas				
	PGCE				
AC1.2a	Is the course as a whole assessed on a pass/fail basis?	YES		NO	X
AC1.2b	Are any modules assessed on a pass/fail basis?	YES		NO	X
	If so, how many modules and what is the credit volume for each module?				
AC1.2c					

AC2 note AC2.1	YEAR WEIGHTINGS AND PROGRESSION REQUIREMENTS (For undergraduate or integrated masters courses only) Please select only from the permitted options - see UG/PGT regulations				
Stage Note AC2.2	Level	Year of course	Weightings	Progression requirement	Exit Award Note AC2.3
Stage 0	Level 3				
Stage 1	Level 4	1	0	BIM Regulations	On completion CertHe
Stage 2	Level 5	2	40	BIM Regulations	On completion DipHE

Year Abroad / in Industry		3			
Stage 3	Level 6	4	60	BIM Regulations	BA (Hons)
Stage M	Level 7				

AC3	BOARD OF EXAMINERS
AC3.4	EXTERNAL EXAMINERS (see web link below for names, positions and institutions of External Examiners)
	(For Admin use only – to be added by LTS Web Administrator)

PS1 COURSE PROFILE *For updates to Programme Specifications, copy and paste course profile from eVision* **https://evision.uea.ac.uk/urd/sits.urd/run/SIW_POD**	*note PS1*

PS2 MAPPING LEARNING OUTCOMES	*note PS2*

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type **YEAR 1 learning outcomes**	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
Develop a core knowledge of the development of American history and culture	AMAS4036 A					AMAS4036 A			
Develop a core knowledge of the study of Politics	AMAS4037 B					AMAS4037 B			
Develop a core critical engagement with American Studies and its related fields, particularly American History.	AMAF4008 A					AMAF4008 A			
Demonstrate an understanding of interdisciplinary study	AMAF4010 B					AMAF4010 B			
Demonstrate a familiarity with the conventions of scholarship and academic writing	AMAF4009 A					AMAF4009 A			
Develop an ability to use diverse range of research methods and resources						AMAS4036 A			
Develop essential oral presentation skills, including the appropriate use of audio-visual aids	AMAF4008 A								
Develop collaborative skills in group work and contribute to the achievement of shared goals	AMAF4010 B								

Develop core independent learning and study skills	AMAF4011 B								

Other: please give details

PS2 MAPPING LEARNING OUTCOMES - *continued* *note PS2*

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type **YEAR 2 learning outcomes**	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
Develop a focussed knowledge of certain aspects of the development of American history and culture	All AMAH5* module				For example: AMAS5020A AMAS5042B AMAH5034A	For example: AMAH5043A			
Develop a focussed knowledge of the study of Politics	All AMAH5* module								

Develop critical engagement with American Studies and its related fields, particularly American History, at an intermediate level	All AMAH5* module				For example: AMAS5020A AMAS5042B AMAH5034A	For example: AMAH5050B A		
Demonstrate an understanding of interdisciplinary study at an intermediate level	Particularly AMAS5020A AMAS5042B AMAS5023A AMAS5025A AMAH5050B AMAS5024B				For example: AMAS5020A AMAS5042B AMAH5034A	For example: AMAH5050B		
Demonstrate a confident grasp of the conventions of scholarship and academic writing	All AMAH5* module							
Develop an ability to use a focussed range of research methods and resources	All AMAH5* module				For example: AMAH5043A AMAS5042B	For example: AMAH5034A		
Develop oral presentation skills, including the appropriate use of audio-visual aids, at an intermediate level						AMAH5034A		
Develop collaborative skills in group work and contribute to the achievement of shared goals appropriate to an intermediate level					For example: AMAH5043A	For example: AMAH5050B AMAS5023A		
Demonstrate focused independent learning and study skills	All AMAH5* module					For example: AMAH5034A AMAH5050B		
Other: please give details								

| PS2 MAPPING LEARNING OUTCOMES *- continued* | *note PS2* |

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type **YEAR 3 (Year Abroad) learning outcomes**	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
Other: please give details									

PS2 MAPPING LEARNING OUTCOMES *- continued*	note PS2

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type **YEAR 4 learning outcomes**	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
Develop a specialist knowledge of certain aspects of the development of American history and culture	All AMA* modules				Particularly: AMAY6036B	For example: AMAH6041A			
Develop a specialist knowledge of the study of Politics	All PPLI6* modules								
Develop critical engagement with American Studies and its related fields, particularly American History, at an advanced level	All AMA* modules				For example: AMAY6036B AMAS6032B	For example: AMAH6041A AMAS6027A			
Demonstrate an understanding of interdisciplinary study at an advanced level	Particularly: AMAS6027A AMAS6032B				Particularly: AMAS6032B	Particularly: AMAS6027A			
Demonstrate a command of the conventions of scholarship and academic writing	All AMA* modules all PPLI6* modules				For example: AMAY6036B AMAS6032B				
Develop an ability to use a specialist range of research methods and resources	All AMA* modules all PPLI6* modules				Particularly: AMAY6036B Also, for example: AMAS6032B	For example: AMAH6041A AMAS6027A			
Demonstrate oral presentation skills, including the appropriate use of audio-visual aids, at an advanced level						For example: AMAH6041A AMAS6027A			

Develop collaborative skills in group work and contribute to the achievement of shared goals appropriate to an advanced level							For example: AMAS6027A		
Demonstrate specialist independent learning and sustained study skills at an advanced level	All AMA* modules all PPLI6* modules					Particularly: AMAY6036B Also, for example: AMAS6032B	For example: AMAH6041A AMAS6027A		
Other: please give details									

PS2 **MAPPING LEARNING OUTCOMES** *- continued*	*note PS2*

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type **YEAR 5 learning outcomes**	**Assessment type**								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other

Other: please give details

PS3 PROGRAMME COHERENCE AND FEEDBACK CYCLES	*note PS3*

PS3.1   learning progression

How will progression in terms of skills, knowledge and understanding be reflected in the programme between modules in any one year and across the years as students progress through their course of study?	*note PS3.1*
Modules in American History with Politics progress from introductory approaches and survey modules in the first year, through to establishing foundational knowledge and experiences increasing specialism in the second year and the year abroad, to an increased specialism through advanced and independent research in final year..	

PS3.2   feedback cycle

Please explain how assessments and feedback / feed forward support the coherence of the programme. Comment on number and types of assessment, both formative and summative; the types and format of feedback students will receive; and their sequencing. How will assessments and feedback impact on subsequent modules?	*note PS3.2*
Every module contains formative and summative assessment, and tutor's feedforward and feedback—in seminars, in tutorials, and on written work--is integral to students' learning and progression through the course.	

PS4	EXAMINATIONS		note PS4
		Written	**Practical (e.g. OSCES and OSPES)**
How many modules will include an exam element?		depends on modules taken – see course profile	0
How many hours of exams are there in Stage 0? (if applicable)			
How many hours of exams are there in Stage 1?		depends on modules taken – see course profile	0
How many hours of exams are there in Stage 2?		depends on modules taken – see course profile	0
How many hours of exams are there in Stage 3?			
How many hours of exams are there in Stage 4? (if applicable)		depends on modules taken – see course profile	0
How many hours of exams are there in Stage 5? (if applicable)			
How many hours does the programme (as a whole) include?			

PS5	EQUALITY & WIDENING PARTICIPATION	note PS5
PS5.1	How do the admissions criteria specifically for this course ensure equality of opportunity for all applicants?	
	Applications to the programme are assessed in accordance with University equal opportunities regulations.	
PS5.2	What steps have been taken to ensure an inclusive curriculum?	
	The curriculum has been designed to engage with issues of gender, race, class and sexuality, and fostering inclusivity on the level of the curriculum is central to the ethos of the programme.	
PS5.3	In what ways do learning and teaching and assessment methods ensure inclusivity, reasonable adjustment and equality of opportunity?	
	All learning, teaching and assessment is conducted in accordance with University equal opportunities regulations.	

PS6	EMPLOYABILITY	note PS6
	How is employability embedded into the delivery of the course?	

Employability is embedded into the course in non-modular employability events, through employability-focused meetings with academic advisers, and is built into the design and delivery of modules at every level.

KEY INFORMATION SET (KIS) DATA

KIS	KEY INFORMATION SET data (undergraduate courses only)							Note KIS
KIS1	**Quantitative KIS data**							Note KIS1
		Year 0	Year 1	Year 2	Year 3	Year 4	Year 5	
1.1	Percentage of assessment by written exams		25%			0%		
1.2	Percentage of assessment by practical exams	0%	0%	0%	0%	0%	0%	
1.3	Percentage of assessment by coursework		75%			100%		
1.4	Percentage of time in scheduled learning and teaching activities							
1.5	Percentage of time in guided independent study							
1.6	Percentage of time on placements	0%	0%	0%	0%	0%	0%	
KIS2	**Professional Accreditation**							Note KIS2
2.1	Name of accrediting body (if applicable)							
2.2	Please give details, including any memberships, exemptions etc that the award confers. Please also give accrediting body website URL.							
2.3	Is the accreditation dependent on specific module choices? If so, please include URL of web pages where these details are outlined.							

UP1	Programme Specification Update Record					
Faculty	HUM		**School**		AMA	
Academic Year	**2014/5**	**2015/6**	**2016/7**	**2017/8**	**2018/9**	**2019/0**
Degree Award (e.g. BSc/MA)	BA					
Course Title(s)	American History With Politics American History With Politics (3 Year)					
Course Code(s)	U1V2L2402 U1V2L2302					
Has the KIS data been changed?	**Yes/No**	NO				
Course Director sign off	**Name**	Dr. Jonathan Mitchell				
	Date	14 November 2017				

IM1	IMPLEMENTATION ACTIONS – ADMIN USE ONLY		
ACTION		**DATE**	**Name**
Course Profile updated in Evision (LTS Team Leader)			
Programme Specification placed in shared drive folder (LTS Team Leader)			
Web link to External Examiner information added (LTS Web Administrator)			
Programme Specification uploaded onto website (LTS Web Administrator)			
Planning Office informed of upload of Programme Specification onto website (copy of this page to cams.records@uea.ac.uk) (LTS Web Administrator)			
Programme Specification Code (LTS Team Leader) (SCH/YEAR/Level/Sequence)	AMA15UG004		
Full route code(s) covered by this Programme Specification (LTS Team Leader)			