

UEA responses, including PGR Executive responses

Recommendation	Committee(s)	University response and proposed actions
1. We recommend that the University continues to work with the PG Education Officer to ensure that good quality careers advice and assistance is provided for all postgraduate students (PGT & PGR)	SEC, Employability Exec, PGR Executive	Agreed. PGR Executive will review PGR employability report and return comments to Employability Executive
2. We recommend that the University works to minimise differences in provision (e.g. training funding) between PGR students who are funded as part of Doctoral Training Partnerships and those PGR students who are not. Where there are differences, we recommend that these are made transparent and clearly communicated to students. (PGR)	PGR Executive	Already discussed at PGR Executive and will be flagged up in ToR for training working group meeting during summer 2015
3. We recommend that students are fully represented on all University committees and groups responsible for setting student fees and funding (PGT & PGR)	SEC in the first instance	This has been discussed and responded to through the SU Forum with the Registrar
4. We recommend that the University establishes a group responsible for the PGT student experience. We suggest that this would operate as a subgroup of Taught Programmes Policy Group (TPPG) or of Student Experience Committee (SEC). We also recommend that the University explores staff responsibility for PGT, to ensure that access to PGT study and the needs of current PGT students are appropriately considered at an institutional level (PGT)	SEC	We see the commonality between taught students (UG and PGT) as strong, particularly with respect to quality management processes, and so are keen to keep UG and PGT managed together under 'Taught Programmes'. We are happy to have specific Task and Finish Working Groups on PGT-specific matters as and when they are required (such as with the PGT and New Academic Model work).
5. We recommend that as part of the on-going review of student representation, the University commits to resourcing and supporting representation of PGT and PGR students at school, faculty and institutional level (PGT & PGR)	PGR Executive	The review of the Code of Practice on Student Representation covers PGT. Review of School-level PGR representation and evaluation of Research Student Forums at Faculty level (during 2015-16)
6. We recommend that the University establishes minimum thresholds for space provision and considers the feasibility of guaranteed office space for Associate Tutors. We also recommend that the University includes postgraduate student representation on the Space Working Group (PGR)	Space Management Group, PGR Executive	PGR Executive should receive updates on progress and encourage Graduate Schools to address minor issues. Minimum space allocations is for PGR Executive. On the question of the membership of the University's Space Management Group, we can only refer the SU to the answer we have given repeatedly in the past to this question.

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7. We recommend that the University ensures that all students get the benefits of a high staff to student ratio and in particular considers the size of lectures and seminars in NBS (PGT)	LTC, PGR Executive	PGT- This issue should be raised with NBS in the first instance and then the SSF Associate Dean L&T and has been discussed during the monthly meetings between the two SU academic officers and PVC-ACAD, ADTP and Director LTS. PGR- Existing review of incorporation of PGR in staff workload models
8. Language provision is hugely important to international students. We recommend that the University increases the amount of language support provided to international students on their courses (PGT)	SEC, PGR Executive	Additional language support is provided either through DOS or INTO's In-sessional activities. These have been reviewed in the last three years. We would be interested to see any evidence of under-supply. PGR- Relevant actions arising from a discussion on this at PGR Directors' Conference
9. We recommend that the University reviews orientation to ensure international student integration, particularly in schools with large PGT cohorts (PGT)	SEC, PGR Executive	PGT- This is in hand as part of the TPPG Review of induction. PGR Service taking forward discussions with DOS ISAT and UEA SU for Oct 2015
10. We also recommend that the University works with the Union to improve induction and orientation for PGR students, particular for students starting during the academic year, who often feel isolated (PGR)	SEC, PGR Executive	PGR Service taking forward discussions with DOS ISAT and UEA SU for Oct 2015
11. In the new academic year, the Union will be opening our new Graduate Centre. We look forward to working closely with the University to make this space a success, and recommend that the University works with the Union to ensure that University services make use of the new space and that all students find out about the centre during their induction (PGR & PGT)	SEC, PGR Executive	The University would be happy to promote the new Graduate Centre to students. PGR Service taking forward discussions with DOS ISAT and UEA SU for Oct 2015
12. We recommend that the University considers reviewing welfare provision for PG students, to ensure that UEA's welfare provision proactively supports all students, and that any future growth in PG numbers is accompanied by increased resource for student support services (PGR & PGT)	SEC, PGR Executive	The provision of student support services is available to all students and does not discriminate between UG, PGT and PGR. PGR- Review of PRES 2015 and resourcing recommendations to be passed on through PVC (Research and Enterprise)

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13. We also recommend that UEA joins the Union in signing the Time to Change pledge, and recognises the need to promote a healthy environment for PG mental health through a joint campaign with the Union (PGR &PGT)	Equality and Diversity Committee, SEC, PGR Executive	The University has committed to the Time to Change pledge. PGR- Joint work between UEA and UEA SU to develop an action plan here, to link with PRES 2015 analysis and work on disability/PGR