

LTC15D105

Title: *Learning and Teaching Day 2016*
Author: G. Hinchliffe
Circulation: LTC – 16 March 2016
Agenda: LTC15A004
Version: Final
Status: Open

Issue

To advise of arrangements for Learning and Teaching Day, to be held in TPSC and JSC, May 5th 2016.

Recommendation

Recipients are asked to note – comments are also welcome.

Resource Implications

There are no extra resource implications

Risk Implications

No risk envisaged.

Equality and Diversity

All staff who are involved either in teaching and/or supporting learning have been asked to contribute and attend. Plus, students have also been involved, via the students union. One of the sections on which presentations have been invited is the sub-theme of 'inclusivity'.

Timing of decisions

Approval for the event has been agreed. No further decision is needed.

Further Information

Either Geoffrey Hinchliffe (g.hinchliffe@uea.ac.uk, 3777) for academic content of the event or Tim York (events organiser – t.york@uea.ac.uk, 2215) can be contacted, both of CSED.

Background

Last year's event was slightly down (approx 150 persons) on the previous year (possibly due to it being held on Election Day, 2015). This year we are aiming for at least 200 participants. The theme is exploring 'Teaching' in all its different forms: it was decided to make the theme as open as possible. There are four sub themes, namely:

- Students as co-creators of learning
- Research-led teaching
- The enterprising teacher
- Inclusive teaching.

All Faculties are represented with FHM (as last year) sending in the most submissions. Those that were not accepted for presentations have been asked to submit posters. We should have approx 10-12 posters on display.

As a departure, it was decided to recruit two keynotes from 'in-house' :

- Robert Jones (NBS) - 'Double blend: Two Kinds of Blended Teaching'
- Gill Seyfang (ENV) – 'Comedy in the Classroom? Engaging students at the frontiers of innovative teaching'

The VC and PVC (Learning and Teaching) have agreed to introduce the event.

Discussion

Any comments welcome, to be relayed back to Geoff Hinchliffe at CSED.

Attachments

Programme; sample of publicity

08.30-09.00	<p>REGISTRATION - TEA AND COFFEE PROVIDED THOMAS PAINE STUDY CENTRE, FOYER</p> <p>POSTER DISPLAY AVAILABLE THROUGHOUT THE DAY IN THOMAS PAINE STUDY CENTRE, 0.1</p>				
09.00-09.30	<p>VC AND PVC WELCOME THOMAS PAINE STUDY CENTRE, LECTURE THEATRE</p>				
09.30-10.15	<p>KEYNOTE: DOUBLE BLEND: TWO KINDS OF BLENDED TEACHING ROBERT JONES THOMAS PAINE STUDY CENTRE, LECTURE THEATRE</p>				
10.15-10.45	<p>BREAK - TEA AND COFFEE PROVIDED THOMAS PAINE STUDY CENTRE, FOYER</p>				
<p>PARALLEL SESSIONS JULIAN STUDY CENTRE</p>					
	<p>STRAND 1 STUDENTS AS CO-CREATORS</p>		<p>STRAND 2 ENTERPRISE/RESEARCH-LED TEACHING</p>		<p>STRAND 3 INCLUSIVITY</p>
10.45-11.45	<p>THE NEW INTERFACE OF CRIME FICTION SUTTON & MCCONNELL</p>	<p>COURT ROLE PLAY: WORKING CREATIVELY WHADCOAT ET AL</p>	<p>EXPLORING 'RESEARCH' IN RESEARCH-LED TEACHING YEOMAN</p>		<p>WHAT MAKES FEEDBACK LEARNER-CENTERED? LEARNING ENHANCEMENT TEAM</p>
	<p>A PROPOSAL TO TEST A GOOGLE-DOCS METHOD YU</p>	<p>STUDENTS AS FACILITATORS LINDQVIST ET AL</p>	<p>FROM RESEARCH-LED TEACHING TO TEACHING-LED RESEARCH ARICO ET AL</p>		
12.00-13.00	<p>STAFF/STUDENTS PARTNERSHIPS COLEMAN ET AL</p>	<p>PAL ON A SPEECH & LANGUAGE PROGRAMME BUIST ET AL</p>	<p>BECOME AN ENTREPRENEUR IN 54 HOURS AVILA-MERINO</p>		<p>TOWARDS A CONNECTED APPROACH GARTLAND & SMITH</p>
	<p>STRATEGIES FOR INCLUSIVITY SANDS ET AL</p>	<p>MAXIMISING STUDENT POTENTIAL DESBOROUGH ET AL</p>	<p>TEACHING ENTERPRISE WILLIAMS ET AL</p>		<p>BUILDING ON STRONG FOUNDATIONS BAINES ET AL</p>
13.00-14:00	<p>LUNCH THOMAS PAINE STUDY CENTRE, FOYER</p>				
14.00-15.00	<p>KEYNOTE: COMEDY IN THE CLASSROOM? ENGAGING STUDENTS AT THE FRONTIERS OF INNOVATIVE TEACHING GILL SEYFANG THOMAS PAINE STUDY CENTRE, LECTURE THEATRE</p>				
15.15-16.15	<p>CO-CREATION OF THE CURRICULUM STUDENTS' UNION</p>	<p>IPL WORKING WITH OTHERS STRUDWICK & HARVEY-LLOYD</p>	<p>SHELFIES, SCREENCASTS & SOCIAL IDENTITIES COONAN & HELGESEN</p>		<p>THE MOURNING AFTER... WHEN STUDENTS BECOME CLIENTS TAPLIN</p>
		<p>WORKING WITH CAST ADCOCK ET AL</p>	<p>THE BARRIERS & ENABLERS SOKHI ET AL</p>		<p>CREATING AN E-LEARNING OFFER GAZZARD ET AL</p>
16.15-17.00	<p>MEET INFORMALLY - TEA AND COFFEE PROVIDED THOMAS PAINE STUDY CENTRE</p>				

LEARNING & TEACHING DAY 2016

Thursday 5 May 2016

**Tell me and I forget;
teach me and I may
remember; involve me
and I may learn**

Xunzi, 312-230 BC



#UEALT16

What is...
engaging outstanding
great inspirational
motivational creative
inclusive challenging
research-led
teaching?

LEARNING & TEACHING DAY 2016

Thursday 5 May 2016

Teaching is harder than doing

W.W. Sawyer

Mathematician's Delight



#UEALT16

What is...

engaging outstanding

great inspirational

motivational creative

inclusive challenging

research-led

teaching?

LEARNING & TEACHING DAY 2016

Thursday 5 May 2016

**I never teach my pupils,
I only attempt to provide
the conditions in which
they can learn**

Albert Einstein



#UEALT16

What is...
engaging outstanding
great inspirational
motivational creative
inclusive challenging
research-led
teaching?

LEARNING & TEACHING DAY 2016

Thursday 5 May 2016

**Good teaching is
more a giving of right
questions than a giving
of right answers**

Josef Albers

The Interaction of Colour



#UEALT16

What is...

engaging outstanding

great inspirational

motivational creative

inclusive challenging

research-led

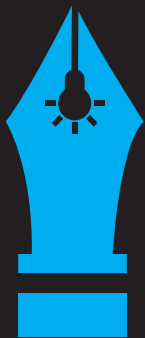
teaching?

LEARNING & TEACHING DAY 2016

Thursday 5 May 2016

**One child,
one teacher,
one book and
one pen can
change the world**

Malala Yousafzai



#UEALT16

What is...

engaging outstanding

great inspirational

motivational creative

inclusive challenging

research-led

teaching?

LEARNING & TEACHING DAY 2016

Thursday 5 May 2016

**Teaching is not
rocket science. It is
much, much harder
than that**

Diana Laurillard

#UEALT16



What is...
engaging outstanding
great inspirational
motivational creative
inclusive challenging
research-led
teaching?

LEARNING & TEACHING DAY 2016

Thursday 5 May 2016

**Ever tried. Ever failed.
No matter. Try again.
Fail again. Fail better.**

Samuel Beckett

#UEALT16



What is...
engaging outstanding
great inspirational
motivational creative
inclusive challenging
research-led
teaching?

LEARNING & TEACHING DAY 2016

Thursday 5 May 2016

To teach is to learn twice

Joseph Joubert



#UEALT16

What is...

engaging outstanding

great inspirational

motivational creative

inclusive challenging

research-led

teaching?

LEARNING & TEACHING DAY 2016

Thursday 5 May 2016

**A teacher is one
who makes himself
progressively
unnecessary**

Thomas Carruthers

#UEALT16



What is...

engaging outstanding

great inspirational

motivational creative

inclusive challenging

research-led

teaching?

LEARNING & TEACHING DAY 2016

Thursday 5 May 2016

**The most valuable resource
that all teachers have is
each other. Without
collaboration our growth is
limited to our own perspectives**

Robert John Meehan



#UEALT16

What is...
engaging outstanding
great inspirational
motivational creative
inclusive challenging
research-led
teaching?

LEARNING & TEACHING DAY 2016

Thursday 5 May 2016

**A good teacher
teaches accuracy and
truth. The importance
of getting things right**

Iris Murdoch

Metaphysics as a Guide to Morals

#UEALT16



What is...
engaging outstanding
great inspirational
motivational creative
inclusive challenging
research-led
teaching?

LEARNING & TEACHING DAY 2016

Thursday 5 May 2016

**Only those who will
risk going too far can
possibly find out how
far one can go**

T.S. Elliot

#UEALT16



What is...

engaging outstanding

great inspirational

motivational creative

inclusive challenging

research-led

teaching?