

LTC15D098

Title: *SCI LTQC Faculty CR3 - 2013/14*
Author: Alexandra Hupton
Circulation: Learning and Teaching Committee – 27 January 2016
Agenda: LTC15A003
Version: Final
Status: Open

Issue

To receive the Science Faculty CR3 report for 5-yearly course reviews carried out in 2013/14:

1. MSc Environmental Sciences
2. MSc Environmental Assessment and Management
3. MSc Climate Change
4. MSc Atmospheric Science
5. BSc Biomedicine
6. BSc Environmental Sciences
7. BSc Environmental Sciences with a year in Industry
8. BSc Environmental Sciences with a year in Australasia
9. BSc Environmental Sciences with a year in North America
10. BSc Environmental Sciences with a year in Europe
11. MSci Environmental Sciences
12. BSc Mathematics
13. MMTH Mathematics with a year in Australia
14. MMTH Mathematics with a year in Australia
15. BSc Mathematics (Ordinary)
16. MMTH Mathematics with a year in North America

Recommendation

None.

Resource Implications

Not applicable.

Risk Implications

Not applicable.

Equality and Diversity

Not applicable.

Timing of decisions

Not applicable.

Further Information

Contact details: Alexandra Hupton, Learning and Teaching Coordinator, telephone 01603 597372, email: enb.ug.coord@uea.ac.uk, for any queries/further information relating to this document.

Background

Not applicable.

Discussion

Not applicable.

Attachments

***COURSE REVIEW
CONFIRMATION OF REVIEW (CR3)***



Faculty:	SCI	Name of Associate Dean for Learning, Teaching & Quality:	Ben Milner
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Academic Year Report Relates To:	2013-14	Date Report Submitted to FLTQC:	December 2014
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School	Course Code/s	Course Name/s	Academic Year Review Related to	Date of Panel
ENV		MSc Environmental Sciences	2013-14	20 June 2014
ENV		Environmental Assessment and Management		
ENV		Climate Change		
ENV		Atmospheric Science		

The Faculty LTQC wishes to bring the following issues to the attention of LTC:

Specialised MSc courses becoming more expensive to run with reducing intake, small modules and reduction of co-teaching.

Important to maintain industry input into specialised MSc courses to ensure content and dissertations are relevant to industry needs.

Necessary for course directors to work closely with ARM to maximise applications and conversions.

I confirm that the above reviews have been considered and signed off as completed by the Faculty LTQC:

Signed: Ben Milner, December 2014

**COURSE REVIEW
CONFIRMATION OF REVIEW (CR3)**



Faculty:	SCI	Name of Associate Dean for Learning, Teaching & Quality:	Ben Milner
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Academic Year Report Relates To:	2013-14	Date Report Submitted to FLTQC:	December 2014
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School	Course Code/s	Course Name/s	Academic Year Review Related to	Date of Panel
BIO	U1C930302	Biomedicine	2013-14	18 July 2014

The Faculty LTQC wishes to bring the following issues to the attention of LTC:

Very good involvement of external examiners through their invitation to final year project talks.

Important to ensure students know and appreciate the specialist parts of the course.

Reduce summative work and increase formative.

I confirm that the above reviews have been considered and signed off as completed by the Faculty LTQC:

Signed: Ben Milner, December 2014

**COURSE REVIEW
CONFIRMATION OF REVIEW (CR3)**



Faculty:	SCI	Name of Associate Dean for Learning, Teaching & Quality:	Dr Ben Milner
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Academic Year Report Relates To:	2008-2014	Date Report Submitted:	01.04.2014
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School	Course Code/s	Course Name/s	Academic Year Review Related to	Date of Panel
CHE	U1F008401	Science with a Foundation Year (pre-2013)	2008-2014	n/a as concession approved for closing course report only
CHE	U1F008402	Science with a Foundation year	2008-2014	
CHE	U2F008801	Science with a Foundation Year part-time (pre-2013)	2008-2014	
CHE	U2F008802	Science with a Foundation Year part-time	2008-2014	
CHE	U1F008401O	Science with a Foundation Year (Ordinary) (pre-2013)	2008-2014	
CHE	U1F008402O	Science with a Foundation Year (Ordinary)	2008-2014	

The Faculty LTQC wishes to bring the following issues to the attention of LTC:

~~Course closed - reworked to Science X with a FY for 2014 entry~~

None.

I confirm that the above reviews have been considered and signed off as completed by the Faculty LTQC:

Signed: Ben Milner 5/6/14

**COURSE REVIEW
CONFIRMATION OF REVIEW (CR3)**



Faculty:	SCI	Name of Associate Dean for Learning, Teaching & Quality:	Dr Ben Milner
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Academic Year Report Relates To:	2008-2013	Date Report Submitted:	03.04.2014
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School	Course Code/s	Course Name/s	Academic Year Review Related to	Date of Panel
MTH	U1G100301	BSc Mathematics	2008-2013	05.03.2014
MTH	U1G102401	MMTH Mathematics with a year in Australia	2008-2013	05.03.2014
MTH	U1G103401	MMTH Mathematics	2008-2013	05.03.2014
MTH	U1G104301	BSc Mathematics (Ordinary)	2008-2013	05.03.2014
MTH	U1G106401	MMTH Mathematics with a year in North America	2008-2013	05.03.2014

The Faculty LTQC wishes to bring the following issues to the attention of LTC:

-----Original Message-----

From: Ben Milner (CMP)

Sent: Friday, June 06, 2014 8:45 AM

To: Jean Whiting (LTS)

Subject: Course review comments

MTH

MTH students did not think that C&E Service was addressing their need for employability help. Small group teaching is well received by students. Students perceived a lack of general maths textbooks in the library. MTH want to reduce delays in students receiving feedback by returning directly to students and not through Hubs.

I confirm that the above reviews have been considered and signed off as completed by the Faculty LTQC:

Signed: See above copy email from Ben Milner, Associate Dean, dated 6.6.14