

LTC15D068

Title: *SSF Report on Reports and Responses to External Examiner reports 2013/14*
Author: Heather Reynolds
Date: 30/9/15
Circulation: LTC – 2 December 2015
Agenda: LTC15A002
Version: Final Version
Status: Open

Issue

To receive the Faculty Report relating to the 2013/14 UG and PGT External Examiners' Reports/Responses from SSF LTQC.

Recommendation

None.

Resource Implications

None.

Risk Implications

None.

Equality and Diversity

N/A

Timing of decisions

N/A

Further Information

Contact details: Heather Reynolds, Learning and Teaching Coordinator, telephone 01603 592517, email: h.reynolds@uea.ac.uk, for any queries/further information relating to this document.

Background

N/A

Attachment

Faculty report below

REPORT OF
THE FACULTY LEARNING, TEACHING & QUALITY COMMITTEE
ON THE CONSIDERATION OF EXTERNAL EXAMINERS' REPORT

Faculty	SSF		
Academic Year to which reports relate	2013/4		
Undergraduate	X	Integrated Masters	Taught Postgraduate X
Report Prepared by	Ratula Chakraborty		
Date	20.8.15		
Please attach	A list of the external examiners' reports considered by FLTQC and included in this report:		Listed Below
	A copy of the School Response proforma (LTQO already holds a copy of the report)		X
<p><u>List of Reports considered:</u></p> <p>CCE Mannerings, Hugh (UG)</p> <p>DEV Kambhampati, Una (UG) Stringer, Lindsay (UG) Corpus-Ong, Jonathan (PGT) Garforth, Chris (PGT) Hurt, Stephen (PGT) McKay, Andy (PGT) Sanchez-Ancochea, Diego (PGT) Singal, Nidhi (PGT) Wilson, Fiona (PGT)</p> <p>EDU Alexander, Elise (PGT) Bailey, Mary (PGT)</p>			

Battersby, Jeff (PGT)
Beaton, Fran (PGT)
Burstow, Bob (PGT)
Carmichael, Patrick (PGT)
Croft, Alison (PGT)
Fisher, Linda (PGT)
Ford, Sheila (PGT)
Medwell, Jane (PGT)
Stone, Jennifer (PGT)
Windross, Sue (PGT)

LAW

Marson, James (UG)
Rogers, Jonathan (UG)
Smith, Peter (UG)
Syrett, Keith (UG)
Andreangeli, Arianna (PGT)
Ashiagbor, Diamond (PGT)
Soyer, Baris (PGT)
Syrett, Keith (PGT)

NBS

Chapple, Wendy (UG)
Scott, Gordon (UG)
Fox, Roland (UG)
Land, Christopher (UG)
Stevens, Lorna (UG)
Weetman, Pauline (UG)
Nikolopoulos, Kostas (PGT)
Rogers, Beth (PGT)
Tan, Kim Hua (PGT)
Tempest, Sue (PGT)
Weetman, Pauline (PGT)
Barrett, Sheila (UG)
Christodoulou, Ioannis (UG)
Johnson, Debra (UG)
Asimakou, Theodora (PGT)

PSY

Millings, Abigail (PGT)

SWK

Higgs, Alison (UG)
Lymbery, Mark (UG)
Bailey, Di (PGT)
Baron, Samantha (PGT)
Broadhurst, Karen (PGT)
Doel, Mark (PGT)
McGregor (Skehill), Caroline (PGT)

The Faculty Learning, Teaching and Quality Committee has reviewed the external examiners' reports listed in the attached report and confirms that Schools have given appropriate consideration to the issues raised and have prepared an appropriate response, which has been sent to the external examiner.

In addition to the issues identified in the individual reports and School responses, the Faculty Learning, Teaching and Quality Office wishes to draw the following general issues or themes to the attention of the Learning and Teaching Committee of Senate.

ECO: An external examiner commented that unseen written examinations are the only satisfactory way of assessing a significant part of students' learning in economics at UG level. The external examiner's comments are being noted, given the university commitment to reducing the number of examinations.

SWK: There were some examples of marks being awarded on the borderline of marking boundaries which suggested the need for a clearer decision by markers and which led in some cases to marks being adjusted at the Board, when such decisions were probably more appropriately made via the marking/moderation process." SSF internal examiners would benefit from a steer on this matter. Comment was also made that it is better to not to share individual modules with different external examiners.

DEV: It is good practice to ensure that all members of the marking team of a particular module use the same feedback proforma and for a school to consider whether greater consistency across the undergraduate programme in this respect would be appropriate.

Postgraduate Courses:

EDU: Commendations from external examiner on a number of areas:

- High level of student satisfaction in terms of pastoral support, care and guidance
- Readiness for employability was high in sample
- Good schools produced good or better teachers, clear from mentor dialogue
- Students gave subject specific lectures a very high rating, for knowledge of delivery by tutors, adopting an enquiry learning style and relevance to school

LAW: It is being urged that LAW needs to consider the external examiners concerns relating to method of assessment for LLM modules. It has been mentioned that concerns have been raised on a number of occasions.

ECO: Concerns have been raised by external examiners about release of marks to students before the final assessment board. A request has been made that this decision be considered and that a standard practice is

maintained across the university although there is uncertainty as to why this decision was taken.

NBS: The EE clearly has high regard for the NBS MSc in Advanced Business Management, International Accounting and Business Management, Investment and Financial Management.

He notes that:

'I have been working for five years in the past in a Russell group institution and I can fairly and profoundly attest that the academic standards applied are definitely up to that level and the processes supporting these performed in an excellent and professional approach'.

The Faculty Learning, Teaching and Quality Committee has identified the following points as being worthy of dissemination.

It is worth noting that other than a very few issues where actions will be taken the general feedback from external examiners across all the schools of SSF Faculty are very positive with commendations made on particular courses and professional support from administrative teams.

The Faculty Learning, Teaching and Quality Committee is taking the following steps to disseminate the themes identified above.

The SSF LTQC will ensure that items raised by scrutineers as both commendations for schools and suggestions made for improvement will be discussed at the autumn 2015 meeting with Teaching Directors requested to implement actions where needed in their specific schools.

Please complete this report in electronic format and return to Assessment Office.