



LTC15D024

Title: *SSF LTQC Course Approvals*
Author: Heather Reynolds
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Agenda: LTC15A001
Version: Final Version
Status: Open

Issue

To receive minor changes course proposal for **MSc Behavioural & Experimental Economics** from the Faculty of Social Sciences Learning, Teaching and Quality Committee.

Recommendation

None.

Resource Implications

None.

Risk Implications

None.

Equality and Diversity

None.

Timing of decisions

SSF LTQC approved 5.10.15

Further Information

Contact details: Heather Reynolds, Learning and Teaching Coordinator, telephone 01603 592517, email: h.reynolds@uea.ac.uk, for any queries/further information relating to this document.

Background

N/A

Discussion

N/A

Attachments

Minor Changes Course Proposal.



LEARNING & TEACHING SERVICE

MINOR CHANGES COURSE PROPOSAL FORM

(taught programmes only)

for **NEW COURSES** and
MINOR AMENDMENTS
 with **NO RESOURCE IMPLICATIONS**

Please refer to the course proposal Procedure and Guidance CP-2013 to complete this or any other course proposal form: to ensure the correct form is being used; for information on early considerations and timescales; for general guidance on the course approval process; and for notes on completing the form.

Course Title(s)	new course? <i>note 1</i>		If no, please give existing course code
MSc Behavioural & Experimental Economics	Y	N	
School(s) of study & Faculty			
Economics, SSF			
Proposer & proposer's school			
Dr Anders Poulsen, Economics.			
Proposed start date (of new course or of changes)			<i>note 2</i>
01/09/16			
I can confirm that this proposal meets the criteria for using the Minor Changes Course Proposal Form <i>note 3</i>			Y

This form is in 5 parts:

- Part 1 Summary and Rationale
- Part 2 Impact Assessment
- Part 3 Academic Case including Programme Specification
- Part 4 Key Information Set (KIS) data
- Part 5 Approvals and Notification

The initiator is responsible for completing parts 1-4

UEA LEARNING & TEACHING SERVICE

MINOR CHANGES COURSE PROPOSAL**Part 1 SUMMARY AND RATIONALE**

Course One				
S1	a	SCHOOL(S) OF STUDY	Economics	
<i>note S1c</i>	b	FACULTY or FACULTIES	SSF	
	c	JOINT COURSE? (ie owned/taught by more than one School)	YES	
			NO No	
	d	NAME OF COURSE DIRECTOR (Home School)	Dr Joel Clovis	
	e	NAME OF DEPUTY COURSE DIRECTOR (partner School, for Joint Courses only)		
S2 <i>note S2a</i>	a	COURSE TITLE	MSc Experimental Economics	
<i>note S2b</i>	b	COURSE CODE	T1L192101	
<i>note S2c & S2d</i>	c	AWARD	MSc	
	d	EXIT AWARD(S) AND TITLE(S)		
	e	FULL/PART-TIME (please specify)	FT	
	f	LOCATION (UEA Norwich, UEA London, Distance Learning)	UEA Norwich	
	g	AVAILABLE FROM:	2016	
S3 <i>note S3a</i> <i>note S3b</i>	a	PROFESSIONAL AWARD (if any)		
	b	ACCREDITING/VALIDATING BODY (if relevant)		
		Website (URL)		
		Date when accreditation/validation may take place		
S4 <i>note S4</i>	LEVEL	Sub-degree (e.g. Cert. Dip.)		
		Undergraduate		
		Integrated Masters		
		Masters	X	
		Other postgraduate (please specify)		

S5 <i>note S5a</i>	a	DURATION (years or months)	12 months			
<i>note S5b</i>	b	MODE OF ATTENDANCE (full-time, part-time, distance, other)	Full time			
S6 <i>note S6</i>	PLACEMENT(S)/WORK-BASED LEARNING REQUIRED		YES		NO	x
			If YES, does this conform with the UEA's code of practice on placements?			
S7 <i>note S7</i>	RELEVANT SUBJECT BENCHMARK STATEMENT(S)					
S8 <i>note S8</i>	ENTRY REQUIREMENTS		Degree Subject: Economics •Degree Classification: 2.1 or equivalent			
S9	JACS Subject Level Code(s) To be completed by the Planning Office following approval of the Business Case					
S10	UCAS ADMISSION CODE / COURSE CODE To be completed by the Planning Office following approval of the Business Case					
S11 <i>note S11</i>	FURTHER INFORMATION available via...		https://www.uea.ac.uk/study/postgraduate/taught-degree/detail/msc-experimental-economics#course-overview			
S12	COURSE HIGHLIGHTS (for publication in University Prospectus / Website / other publicity) NB Please include employability prospects/career possibilities					
<i>note S12</i>	I have not added these here, due to the very minor change that this proposal describes.					

****Please copy and paste the above table for additional (related) courses****

S13	RATIONALE FOR PROPOSAL
<i>note S13</i>	Please explain why you are proposing this/these new course(s) or these course amendments, and why this proposal is being offered at this time. See guidance notes for further indication of what to include in this section.
	<p>The proposal is to make two amendments:</p> <p>i) The name of the MSc in Experimental Economics course is changed to MSc in Behavioural and Experimental Economics,</p> <p>ii) The names of the two degree-specific modules, Experimental Economics I and II (ECO-M007 and ECO-M008), are changed to Behavioural and Experimental Economics I and II, respectively.</p> <p>Here are the reasons why we think this is an important change.</p> <p>First, there is a significant element of coverage of concepts and findings from behavioural economics in the syllabus – it is appropriate that the title reflects that.</p> <p>Second, it can be difficult for potential applicants to understand and appreciate what</p>

“experimental” means, whereas “behavioural” may be easier to understand, and sound more appetizing.

Last, but not least, we are concerned that we are losing students to competitor institutions such as Nottingham, City University, and Middlesex University. These universities now also offer MSc degrees in behavioural economics, and they use the word “behavioural” – see

<http://www.nottingham.ac.uk/pgstudy/courses/economics/behavioural-economics-msc.aspx>

and

<http://www.city.ac.uk/courses/postgraduate/behavioural-economics-msc>

and

<http://www.mdx.ac.uk/courses/postgraduate/behavioural-economics-in-action>

The School of Economics has an important research and teaching track record in behavioural and experimental economics, and the proposal merely seeks to ensure that we communicate this clearly to potential applicants and the wider community by eliminating the artificial disadvantage we are currently facing due to the naming of the degree and its modules.

It should be emphasised that the proposal does not involve making any changes to the content of the course – it is a pure name change.

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MINOR CHANGES COURSE PROPOSAL

Part 2 BUSINESS CASE

note BC

BC1	ACADEMIC AND RECRUITMENT STRATEGY	Consult with HOS, Faculty Dean, PLN, ARM (including Admissions)
	NOT REQUIRED	

BC2 <i>note BC2</i>	MARKET RESEARCH	Consult with Market Research team
	NOT REQUIRED	

BC3 <i>note BC3</i>	MARKET DEMAND AND RECRUITMENT	Consult with Careers and Employability team
	NOT REQUIRED	

BC4 <i>note BC4</i>	STUDENT NUMBERS AND TUITION FEES	Consult with HOS, PLN, Faculty Dean, FFM
	NOT REQUIRED	

BC5	IMPACT		
BC5.1 <i>note BC5.1</i>	EQUALITY AND DIVERSITY	Consult with Equality & Diversity Manager and Widening Participation team	
a	Does the course and/or School cover a subject area(s) which traditionally attract(s) a very specific or narrow student profile?	YES	
		NO	x
b	If yes, what steps will be taken to attract non-traditional students to the course/School? (Aspects to consider include: age, disability, ethnicity (home and international), gender, sexual orientation, religion and belief, and socio-economic group.)		
c	Will students undertake placements/ come into direct contact with vulnerable groups as part of their study? If so, will a CRB be required?		
	No		

BC 5.2 <i>note</i> BC5.2	CURRENT STUDENTS AND/OR APPLICANTS		
a	Have School SSLCs been consulted regarding this proposal? If YES, what has been their input/response?	YES	x
		NO	
	<p>The response from the SSLC student reps have been positive. Steven Ram: "Yes, I agree. Although to me personally it doesn't necessarily sound more appetising. But I think its a good move nonetheless, because if there really are many behavioural elements in it, then just "experimental" may not bring that across clearly enough." Anthony Amoah: "It sounds good based on the justification given. I have no reservation whatsoever." Harriet Johnson: "I think that's a great idea - Behavioural economics is an important development in economics, and people do tend to know it by that title more than experimental economics (I have friends on the course and I always slip and ask them how their behavioural work is going!). It makes perfect sense to me to change the name to clear up and confusion etc, and help capitalise on the increasing popularity and awareness of behavioural economics! "</p>		
b	Will any current students or applicants be affected by this proposal?	YES	
		NO (go to 5.3)	x
c	Evidence of consultation of current students and written consent obtained Please briefly describe what consultation has taken place and what responses there have been. Is there full support from all members of the relevant student cohort(s)?		
	No consultation has taken place.		
d	Informing applicants What arrangements have been made (for informing applicants who may be affected by any change(s)? Written notification, including advice about any alternative options that may be given, must be sent to applicants holding unconditional/ conditional firm or conditional insurance offers.		
BC5.3 <i>note</i> BC5.3	ACADEMIC STAFF	Consult with HOS, Dean of Faculty	
	What is the impact / what are the resource implications of the proposal on academic staff?		
a	Please give an indicative number of <u>additional</u> teaching hours required within the school to deliver the new course/changes to the course in any one year		0
b	Is a new discipline or specialism being introduced that requires a new appointment?	YES	
		NO	x
c	Are new appointments required to meet any additional hours?	YES	
		NO	x
d	If yes to either b or c above, how many of what type (eg Teaching and Scholarship, Teaching and Research) and at what level?		

e	What is the source of funding for new academic staff?	
f	Are there any implications outside the sponsoring School/s e.g. service teaching, by other Schools of Studies?	
	No	
g	Are any other teaching adjustments required? For example, will new modules be introduced, other modules withdrawn or combined?	
	No	
BC5.4 <i>note</i> BC5.4	COURSE RATIONALISATION	Consult with HOS, Dean of relevant Faculties, PLN
a	DO ANY SIMILAR COURSES ALREADY EXIST AT UEA?	YES
		NO <input checked="" type="checkbox"/>
	If YES, please specify Course name, UCAS Code(s) / Course codes	
b	IS/ARE ANY COURSE(S) TO BE CLOSED TO NEW APPLICANTS AS PART OF THIS PROPOSAL?	YES
		NO <input checked="" type="checkbox"/>
	If YES, please specify Course name, UCAS Code(s) / Course codes and date from which course(s) is to be withdrawn?	
c	Please give an indicative number of teaching hours <u>released</u> within the school in any one year by the closure of the courses listed above	

BC6	PHYSICAL RESOURCES
	NOT REQUIRED

BC7 <i>note</i> BC7	IMPACT / RESOURCE IMPLICATIONS FOR OTHER UNIVERSITY SERVICES
	NOT REQUIRED

BC8	ADDITIONAL COMMENTS
	NOT REQUIRED

BC9	PROPOSER'S RESPONSE TO COMMENTS IN BC7 & BC8 ABOVE
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	NOT REQUIRED
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UEA LEARNING & TEACHING SERVICE

MINOR CHANGES COURSE PROPOSAL**Part 3 ACADEMIC CASE (including Programme Specification)**

AC1	COURSE MANAGEMENT INFORMATION				
AC1.1	REGULATORY FRAMEWORK (please tick all that apply)				
	Undergraduate Regulations (including Integrated Masters)				
	Postgraduate Taught Regulations				x
	Graduate Diplomas				
	PGCE				
AC1.2a	Is the course as a whole assessed on a pass/fail basis?	YES		NO	x
AC1.2b	Are any modules assessed on a pass/fail basis?	YES		NO	x
AC1.2c	If so, how many modules and what is the credit volume for each module?				

AC2 <i>note AC2.1</i>	YEAR WEIGHTINGS AND PROGRESSION REQUIREMENTS (For undergraduate or integrated masters courses only)				
Please select only from the permitted options - see UG/PGT regulations					
Stage <i>Note AC2.2</i>	Level	Year of course	Weightings	Progression requirement	Exit Award <i>Note AC2.3</i>
Stage 0	Level 3				
Stage 1	Level 4				
Stage 2	Level 5				
Year Abroad / in Industry					
Stage 3	Level 6				
Stage M	Level 7				

AC3	BOARD OF EXAMINERS				
AC3.1	Is there an existing Board of Examiners?	YES	x	NO	
AC3.2a	If YES, which existing board will be responsible for the course?	Economics			
AC3.2b	If NO, please enter details for new board of examiners				
	Are any new external examiner(s) required?	YES		NO	x
AC3.3b	If yes, how many?				

PS	PROGRAMME SPECIFICATION
<i>note</i> <i>PS</i>	This part of the form will serve a dual purpose. Please read the guidance note carefully before completing
PLEASE ATTACH AN UPDATED PROGRAMME SPECIFICATION WITH TRACKED CHANGES SHOWING AMENDMENTS TO THE COURSE	

AC4	MODULE OUTLINES FOR EXISTING COMPULSORY MODULES
	NOT REQUIRED

AC5	MINOR CHANGES TO EXISTING MODULES
	NOT REQUIRED

AC6	NEW MODULES
	NOT REQUIRED

AC 7 <i>note</i> <i>AC7</i>	DEFINED CHOICE
	NOT REQUIRED

AC8 <i>note</i> <i>AC8</i>	JOINT COURSES		
	Is the proposed course is a joint course?	YES	
		NO	x
	If YES, how will the student experience be managed?		

AC9	COMMENTS/FEEDBACK FROM EXTERNAL PROFESSIONALS/ BODIES		
	Is this course accredited or validated by a Professional, Statutory or Regulatory Body (PSRB)?	YES	
		NO	x

	If NO, go to AC10
<i>note</i> AC9	If YES, please provide a summary of Professional, Statutory or Regulatory Body (PSRB) approval, if appropriate. Append any relevant documents as Appendix 3

AC10	COMMENTS ON ACADEMIC CASE AND PROGRAMME SPECIFICATION
COMPLETION OF THIS SECTION TO BE COORDINATED BY LEARNING AND TEACHING SERVICE (LTS) COORDINATOR	
<i>note</i> AC10	Please circulate Parts 1, 3 & 4 to the following for their additional comments (if any). Comments to be returned to proposer within 10 working days. NB these comments should focus on the <i>ACADEMIC CONTENT</i> of the proposal
Date of circulation:	
AC10.1	Careers Manager (CCEN)
None received.	
AC10.2	Learning & Teaching Service (LTS) Manager (UG or PGT, as appropriate)
<p>This Minor Course Change Proposal simply changes the name of the degree programme and two of its programme-specific modules to better reflect the nature and academic content of the programme. It has been supported by the School's SSLC. There are no changes to academic content or any other area of the programme, and it seems it would raise the programme's profile with potential applicants.</p> <p>Becky Fitt, Learning & Teaching Manager (Postgraduate Taught Programmes)</p>	
AC10.2	Equality & Diversity Manager (PPE)
<p>Dear Lorraine no comments to add from my perspective, best wishes Helen</p>	

AC11	PROPOSER'S RESPONSE TO COMMENTS IN AC9 & AC10 ABOVE
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<i>note</i> <i>AC11</i>	
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MINOR CHANGES COURSE PROPOSAL**Part 4 KEY INFORMATION SET (KIS) DATA**

KIS	KEY INFORMATION SET data (undergraduate courses only)						<i>Note KIS</i>
KIS1	Quantitative KIS data						<i>Note KIS1</i>
		Year 1	Year 2	Year 3	Year 4	Year 5	
1.1	Percentage of assessment by written exams						
1.2	Percentage of assessment by practical exams						
1.3	Percentage of assessment by coursework						
1.4	Percentage of time in scheduled learning and teaching activities						
1.5	Percentage of time in guided independent study						
1.6	Percentage of time on placements						
KIS2	Professional Accreditation						<i>Note KIS2</i>
2.1	Name of accrediting body (if applicable)						
2.2	Please give details, including any memberships, exemptions etc that the award confers. Please also give accrediting body website URL.						
2.3	Is the accreditation dependent on specific module choices? If so, please include URL of web pages where these details are outlined.						

MINOR CHANGES COURSE PROPOSAL**Part 5 APPROVALS AND NOTIFICATION****APPROVALS***Note AP*

THIS SECTION WILL BE COORDINATED BY THE SECRETARY TO YOUR FACULTY TEACHING AND LEARNING QUALITY COMMITTEE (FLTQC)				
AP1	APPROVAL OF THE BUSINESS CASE			
	APPROVAL/SIGNATURES	Name	Signature/ evidence of approval	Date
AP1.1	School Director of Learning, Teaching and Quality	Duncan Watson	Duncan Watson	6.10.15
AP1.2	Head of School (on behalf of School Board)	Enrique Fatas	Enrique Fatas	6.10.15
AP1.3	Dean of Faculty (on behalf of Faculty Executive)	Jacqueline Collier	Jacqueline Collier	3.9.15
AP1.4	LTC (if relevant)	Reported to LTC meeting 21.10.15		
AP1.5	Council (if relevant)			
AP1.6	Reasons for approval being withheld (and by whom)			

AP2	APPROVAL OF THE ACADEMIC CASE			
AP2.1	Head of School	Name	Signature	Date
	Approved:	Enrique Fatas	Enrique Fatas	6.10.15
	Approved with amendments:			
	Rejected:			
	Comments (if any):			

AP2.2	Faculty Associate Dean (for Faculty LTQC)	Name	Signature	Date
	Approved:	Ratula Chakraborty	Ratula Chakraborty	5.10.15
	Approved with amendments:			
	Rejected:			
	Comments (if any):			
AP2.3	PVC Academic (for LTC)	Name	Signature	Date
	Approved:			
	Approved with amendments:			
	Rejected:			
	Comments (if any):			
Where applicable:				
AP2.4	Secretary to Council	Name	Signature	Date
	Approved:			
	Approved with amendments:			
	Rejected:			
	Comments (if any):			

MINOR CHANGES COURSE PROPOSAL

Note N1					NOTIFICATION OF APPROVAL	
This section should be completed by Faculty FLTQC Secretary once a course proposal has been approved. Its purpose is to ensure that relevant Offices are informed of the approval of course proposals (new courses and course amendments), in accordance with the procedures for course approval.						
FACULTY		SSF		SCHOOL		ECO
NEW COURSE?		Y	N	If NO, please enter existing course code		T1L192101
DEGREE AWARD (e.g. BSc/MA)				MSc		
TITLE OF PROGRAMME				Behavioural & Experimental Economics		
START DATE		September 2016		LENGTH OF COURSE		12 months
Course Approved by:		Name of Committee Chair		Date of approval		
Faculty Learning and Teaching Quality Committee (FLTQC)		Ratula Chakraborty		5.10.15		
Learning and Teaching Committee (LTC)		Reported to meeting 21.10.15				
RELEVANT OFFICE INFORMED? *insert date						
Planning Office		Admissions and Marketing		Learning and Teaching Service		Union of UEA Students
7.10.15		7.10.15		7.10.15		7.10.15
sis.records@uea.ac.uk		arm.operations@uea.ac.uk		Email the LTS coordinator responsible for the course		union.academic@uea.ac.uk

Note N1		IMPLEMENTATION ACTIONS	
COURSE NAME		NEW ROUTE CODE	
ACTION		DATE	
COURSE INFORMATION LIVE IN ADMISSIONS			
PROGRAMME SPECIFICATION UPLOADED ONTO WEBSITE			
COURSE PROFILE UPLOADED ONTO SITS			
COURSE CLOSURES COMMENCED (where appropriate)			