

**LTC15D008**

**Title:** *Academic Director of Learning and Teaching Enhancement Report to LTC*  
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**Issue**

Report on the work of the AD Learning and Teaching Enhancement

**Recommendation**

Recipients are invited to note developments and ask questions during or after the meeting

**Resource Implications**

None

**Risk Implications**

None

**Equality and Diversity**

n/a

**Timing of decisions**

No decisions need to be made – this is a report on ongoing work

**Further Information**

*I am committed to supporting colleagues in developing their practice in these areas and would welcome feedback about how best to communicate these opportunities and support the development of good e-learning throughout the university - please email me [h.gillespie@uea.ac.uk](mailto:h.gillespie@uea.ac.uk) or call x2974*

**Background**

My role as AD LTE is to drive developments in teaching and learning which enhance the student and staff experience. Much of this is focused on developments in e-learning. This report gives details of some of the developments.

**Discussion**

Questions are invited

**Attachments**

None

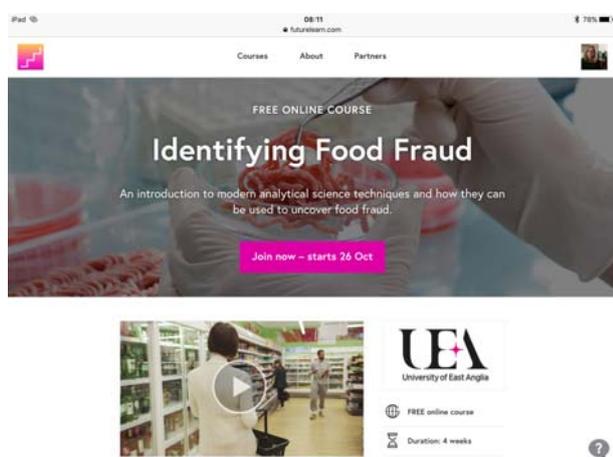
**Academic Director of Learning and Teaching Enhancement  
Report to LTC May 2015**

## 1. UEA MOOCs update

FutureLearn announced over the summer that the Open University has agreed a substantial additional investment in the company. This is to enable them to build on successes which have seen FutureLearn exceed their course numbers and revenue targets over the last year. The new investment is aimed at developing their international partnerships (North America, Latin America, Asia) and on developing new revenue streams for existing partners with more valuable accreditation options. UEA continues to play a full and active role in FutureLearn and we are considering ways in which we can take advantage of new opportunities.

This Autumn will see the launch of our first MOOC in partnership with other agencies on Norwich Research Park, when 'Identifying Food Fraud' built in association with the IFR goes live. Kate Kemsley of the IFR and Honorary Senior Lecturer in CHE is lead educator.

We have also had success in securing outside funding for a MOOC on Screenwriting from Creative Skillset. This course will run for the first time in February. This course is part of a collection aimed at the creative industries and is already attracting high numbers of learners. Michael Lengsfeld of LDC is lead educator.



## 2. Electronic marking project update

The project to build an electronic marking system into Blackboard is on track. In the Autumn Semester 58 modules are taking part in a pilot to test some functionality in the platform, while ISD and LTS are working together to develop an automated grades journey that will enable us to offer Emarking via Blackboard much more widely in the Spring semester. Benefits of using Emarking will eventually include:

- The ability for module organisers to track the progress of marking in real time across marking teams
- The availability of marking rubrics which will clarify how marks are awarded to students and give an enhanced experience of feedback as well as useful feed forward
- Access to a wider range of assessment modes and tools to diversify students assessment diet
- The ability to embed assessment within the pedagogic design of the module which brings

## 3. Digital literacy project

The project board for the ISD digital literacy project met earlier in the semester and the online digital literacy course will be piloted with groups of students during this academic year. The online course is linked to the UEA Award.

## 4. Reading online

This semester, many modules have been using the new 'reading online' software to give students better access to their course reading via Blackboard. An update on the early take up of the project will be available for the next meeting of LTC.1.

**Helena Gillespie**  
**Academic Director of Learning and Teaching Enhancement**  
**October 2015**